The SPS Faculty Forum: NYU Returns Fall (II)
Friday, July 24, 2020
12:30 - 1:30 pm
https://nyu.zoom.us/j/92405321890

Unique Attendance: 95

Hosts: Edward Kleinert, Clinical Associate Professor, and SPS Faculty Council Chair
Karen C. Krahulik, Associate Dean of Academic and Faculty Affairs

Guest: Hui Soo Chae, Executive Director, CAES

Hui Soo Chae
- KCK would like to thank the members of the search committee.
- Hui Soo comes from the Graduate Program at Columbia Teachers College, where his focus has been on education and preparing educators.
- Short-Term Plan: Supporting faculty in the fall as faculty navigate new modalities (teaching, learning, student engagement, etc.).
  - CAES will continue to develop resources and consultations.
- Long-Term Plan:
  - Continuous improvement, learning, and evolving with learning landscape.
  - Looking at generational considerations for technology, trends, and awareness.
  - Students around the world use technology that has not yet been introduced formally within higher education and this represents a large trend of peer-to-peer learning, or student partners in learning.
  - Data driven service models.
  - Collaboration and innovation.
- Focus will be on developing talent for this kind of support work as well as the culture and habits at CAES and SPS.
- How will Hui Soo support the different channels/modalities for course delivery
  - CAES will continue developing further web content for faculty to address the various considerations.
- How can faculty help CAES help faculty?
  - Feedback from faculty on services and webinars is hugely helpful and faculty are encouraged to continue to communicate their needs to CAES and to leadership.

Faculty Council Survey:
- Survey was conducted June 11-18 and was intended to take a pulse/snapshot of perceptions of faculty.
In general, most faculty feel the response from dean and administration to COVID19 has been positive, considering that many areas remain fluid. 69% of FT and 25% of adjunct faculty response rate, which is a solid 27% response rate of all faculty.

Emerging Themes:
- Primary concern being health and safety
- Job security and student enrollment
- Flexibility for teaching preferences
- Comfort with teaching with technology

Concerns with teaching with Zoom:
- Recording meetings
- IP, privacy, or sensitive materials
Note: A new policy has been implemented at NYU regarding the retention of Zoom classroom recordings. Recordings will be maintained by the University for an indeterminate period

Most faculty feel very comfortable having the option to teach remotely.

Most faculty feel satisfied with email communication and the information they are receiving.
- Faculty meetings and other forms of communication are effective, but Email received over 90% by both Adjunct and Full-time Faculty
- Meetings rank high,
- And the Faculty Forum, for those who have attended, is ranked high

What is the next step for the survey?
- Survey has spawned several actions, such as redoubling efforts of resumption teams to open classrooms and to assess classroom technology readiness for blended teaching.
- Recognizing that safety concerns are paramount
- To reinforcement for Full-time Faculty that an assessment can be made of their technology needs, to ensure that they have the equipment needed (in their offices and remotely) to do the work
- A follow-up survey will be considered

A guidelines document for returning to campus in the fall has been developed by the SPS Resumption Committee. The School is awaiting approval from NYU Central, before distributing it to all Faculty and Staff. Will it be shared with faculty?
- There are many steps before sharing a statement (legal, Tech Ed, Provost, etc.), but it will be shared once ready.
Questions from Chat:

Educational Technology in the Fall
- Will we still have Zoom in the Fall?
  - Yes, Zoom will still be a major tool for instruction in the Fall and is an NYU IT approved service. Faculty are encouraged to use technology services that are NYU IT approved.
- May we record our Zoom meetings?
  - Yes, you must activate the recording functionality of Zoom; contact NYU ITS to ensure that as a faculty member, you have been granted permission to record your Zoom classroom session. When a faculty member launches the record function, all participants will be informed.
  - Faculty may record themselves giving a lecture if they wish to use that as supplemental asynchronous course material.
- Who will own the IP of recorded classes under the new University Policy?
  - The Intellectual property of a recorded Zoom classroom session is owned by the faculty member. The recordings are owned by New York University, and are being preserved, for legal reasons

Student Survey
- Has there been a survey sent to students to address their concerns and values during the Fall semester? Do we know how they feel about in-person, blended, or remote modalities?
  - Anna Condoulis, Associate Dean of Student Affairs will be invited to the next Faculty Forum (08/07) to share an update.

Wasserman Center:
- What resources are available to students regarding career advancement?
  - The Wasserman Center at SPS has been fully open remotely and will be available to all students. Faculty are encouraged to take a look at Wasserman’s website and the SPS Faculty Career Toolkit to get a feel for the vast kinds of services it offers to students and to direct students to contact Wasserman through Handshake.
  - Wasserman frequently hosts webinars, such as Supporting Student Career Development in a COVID-19 Job Market.
  - Students and faculty may also always email Wasserman at SPS at sps.wasserman@nyu.edu to connect.

Facilities:
- What considerations are being made for quarantining of students in housing?
  - Students in NYU housing who are traveling from states that NYS has listed as hot-spot states will be made to quarantine for two weeks upon arrival.
- Have the classrooms been equipped with the technology yet?
Not all SPS classrooms have been retrofitted as of yet, but Facilities is working to ensure that classrooms will be ready by the Fall semester.

Language Support
- Is there language support for students who have challenges with English language at SPS?
  - Conversation on the support of these students at ELI
  - International Student Services Center (NYU)
  - Faculty might use caution when assuming which students have a better grasp of language/grammar. There are many resources available for faculty including working with their academic programs or unit as well as free resources online.