Faculty Forum: Data Analysis and the Restart
Friday, June 26, 2020
12:30 - 1:30 pm
Zoom Meeting ID: https://nyu.zoom.us/j/99288555043

Hosts: Edward Kleinert, Clinical Assistant Professor, and SPS Faculty Council Chair
Karen C. Krahulik, Associate Dean of Academic and Faculty Affairs

● Welcome:
  ○ “Restart” - in reality, NYU and SPS never stopped.

● Faculty Council Faculty Survey
  ○ Excellent response: 400 respondents (out of 1,433 members) (27% response rate): 25% of our adjunct faculty and 69% of our full-time faculty…
  ○ A key question asked was about concerns for the fall semester
  ○ Health and safety topped the list…
  ○ (73% for teaching in-person) and (62% for traveling to and from campus)
  ○ Followed by enrollment for the fall
  ○ The opportunity to teach (for adjuncts)
  ○ Job security and contract renewal (for full-time)

● Effectiveness of communications:
  ○ Email rated as most effective
  ○ Faculty Forums rated very effective, although there was a significant number of ‘neutral’ ratings, which may reflect significantly more survey participants, than attendees in the Faculty Forum to date

● Faculty Jam:
  ○ Focus on faculty success, faculty feedback, and on getting to September 2nd
  ○ Jam allowed for generating faculty input and ideas from across the School
  ○ What did we learn?:
    ■ Pedagogy: seeing others, office hours, employment skills for students, shorter lecture and more group work
      ● Gamification and HIIT (High-Intensity Interval Training) focus on learning
      ● Online teaching survival guide
    ■ Student Engagement
      ● Buddy systems for students in similar time zones
      ● Talking pulse for learning/teaching, constant student or colleague feedback
  ○ High importance on industry readiness for students getting ready to enter the workforce
• CAES Update
  ○ Dr. Hui Soon Chae will be stepping in as executive director for CAES
    ■ He will be introducing himself shortly after he begins July 15

• Facilities and Safety
  ○ The ‘SPS Resumption Committee’ is preparing an ‘NYU SPS: Best Practices for Reopening’ document.
  ○ The school is preparing a list of the approved classrooms and their specifications to share with faculty teaching in person in the fall.
    ■ The list is not complete and we ask for patience as we navigate School, University, City, State, National, and International updates on COVID19, which all have impacts on how SPS is protecting students, faculty, and administrators.
  ○ Looking at Fall, faculty are encouraged to reach out to CAES, Monica Glina for assistance with assessing teaching plans that address realities of teaching in-person/blended in the fall (social distancing, blended challenges, etc.)
    ■ Faculty are encouraged to start thinking of their lesson planning earlier than they normally would because of the realities of the fall semester.
  ○ The University FTEE committee is also preparing a set of guidelines for remote teaching

• International Students/OPT
  ○ The Office of Global Services is staying apprised of all regulations that impact international students (F-1, J-1). If you have
    ■ (212)998-4720
  ○ As we can imagine, they are very busy keeping up with all of the constant changes, so allow for longer response times.

Faculty Questions:

• What does faculty success look like for Karen?
  ○ Students in the door and having excellent learning experiences. Students who are excited to return in the spring, are committed to SPS and feel SPS is committed to them. (Without students, we will most certainly not succeed.)

• To Karen's statement that there is a 16-page document that can't be released because of the situation (COVID-19 Developments) keeps changing. She gave the example of the recent quarantine guidelines. That does not seem like a sufficient explanation for the delay. We know that this is an ongoing issue in flux- the document will need to be a
working document, not something that can be finalized. So is there a date that they can commit to sharing this doc out even if the circumstances feel like they are still in flux? The decision on sharing the document does not belong to SPS, but does belong to the provost’s office. We need to wait for them to give SPS the green light.

- The Faculty Jam brought up many “safe” and “comfortable” ideas for using technology in the classroom. What are some of the “unsafe” or bleeding-edge technologies that can push pedagogy forward?
  - Jam sessions actually did bring up many new and exciting ideas with technology not currently widely used/available (what I do on Monday mornings v. what is beyond me?)
  - CAES is ready and waiting to engage with faculty to explore new technologies and assess how current technologies can be used to achieve the same results.
  - CAES is also able to advise on technologies that faculty may not know is currently available to them and students.
  - Jam has been helpful in exploring these new technologies and how they are used in classrooms as well as industry. Colleagues have been helpful in sharing these beneficial resources.
  - CAES will be setting up a new technology channel in the current slack Jam space.

- What are some technologies that are “supported” and “not supported” by NYUIT for various reasons?
  - CAES and Academic Leadership/ACP Coordinators can advise on what these technologies are
  - CAES/Michael Diamond working on a codified list that can be shared of what technologies/programs are currently supported/NYUIT approved and what aren’t.
  - Ed Kleinert, who is on the FTEE (future of technology enhanced education) said there is guidance for Considerations for the Use of Social Media and Third-party Tools published on the NYU Website
  - We must be sensitive to student privacy, accessibility, and usability.

- Do we have any sense of how student and faculty safety will be maintained for the Fall?
  - NYU will be following CDC, NYC, and NYS guidelines, which specify distance between faculty and students as well as distance between each student.

Open Questions

- What emerges as the two of three concrete actions for fall?
- How are the survey responses being used in planning for fall?
- Is there any news on when we might be able to learn more about the onsite teaching environment at SPS in the fall?