The SPS Faculty Forum: Innovation and Teaching Excellence Jam Debrief
Friday, May 29, 2020
12:30-1:30 pm
https://nyu.zoom.us/j/95530962738

Hosts: Edward Kleinert, Clinical Assistant Professor and SPS Faculty Council Chair
Karen C. Kraulik, Associate Dean of Academic and Faculty Affairs

Guests: Anna Tavis, Clinical Associate Professor and Academic Director
Stela Lupusor, Adjunct Instructor

Welcome
- Jam session used to raise ideas and solutions from across the School
- This experience has been unique and KCK thanks those who participated

Slack Overview
- Anna: what did the jams look like in numbers?
- Link in chat for Mentimeter for word cloud
  - Informative
  - Collaborative
  - Overwhelming
  - Innovative
  - Engaging
- 242 members registered, 1673 messages sent overall
- Day one was more active than day two

Moderator Highlights
- Daniel Kelly: #LeaningIn
  - Enrollment and visa issues for international students
    - What should be the next steps for our faculty and students?
    - Go Local Initiative
  - Mental health of students with COVID19
  - Tech training for transition
    - Knowing what is available externally but really emphasize internal resources (CAES)
- Michael Diamond: #OtherIdeas
  - What else is out there?
  - Who else can we learn from?
  - Collaborative Tools
  - Global Partnerships
  - Alternative Educational Models
    - Articles describing online, fast track Masters, jolt (monthly fee rather than semester tuition)
- Julia Keefer:
  - Listen/Respect/Have Fun
  - Student experience
  - Field research and interviews
- Sylvia Maier
  - Cross Divisional collaboration
  - Professional Doctorate
  - Speed and Energy
    - In the design: say something and respond and the response is the synergistic element
- Carolyn Kissane
  - Faculty Success
  - Faculty Collaboration
  - Best Practices
- April Krassner
  - Faculty Reflective Practices
  - Global University
    - Yes the global sites, but also diversity and global citizenship
  - Listen to Student Voice
    - Listening to students expectations, metacognitive conversations on pedagogy and learning
    - (Perdue) Protection Pledge: a statement that everyone is endorsing protecting each other
- Ed Salvato
  - Online Simulations
    - What can we learn from MOOCs?
    - What improvements can we make by looking outside of NYU or higher ed?
- Stela Lupusor
  - Variety of Tools
  - Industry Partnerships
  - Faculty Collaborations

Scott Galloway’s Article in NY Magazine

Purdue Honor Pledge for Academic Integrity with remote learning.

Trauma Informed Pedagogy: Monica at CAES has resources for
The password to access the recording is trauma372

Questions for Thought:
- How agile are we as a School to utilize innovation?
- With so many vehicles for facilitating student engagement (White Boards, Slack, NYU Classes etc.), how do we choose which tools to use?
- How are we using platforms and how are we communicating most effectively? Using Slack can keep all information in one place for a class so searching and conversations can take place over a long time (on-going conversation stream)
- What do we do about the experiential, residential importance of higher ed in the future? To my mind, one of the most important aspects of traditional liberal arts colleges is the learning that happens when one is in residence at college. SPS has never been a residential school, but if we look at the experiential learning, and I think research needs to happen here, I am sure we will discover critical issues and ideas to explore and instantiate. (posed by April Krassner)

KCK: Using Slack as a non-NYU approved service: Accessibility and Privacy
  - Conversation around technology and new tools is going all the time

ELK: Link to NYUIT use of third party tools and social media
  - New LMS as well will have new features
  - Survey from FC regarding the future.