Faculty Forum  
April 3, 2020  
12:30-1:30 pm

Hosts: Karen Krahulik, Associate Dean for Academic and Faculty Affairs  
Edward Kleinert, Clinical Assistant Professor, Faculty Council Chair

**NACE Coronavirus Quick Poll**

**Job Searching in the time of Coronavirus**

IDBEA-related resources (received from Richeleen Dashield, Director of Diversity, Equity and Inclusion, NYU Silver School of Social Work) that might be useful to inform our 'new normal' discussion:

- [Stanford professor of psychology published an article on "distant socializing" as opposed to social distancing](https://www.sciencealert.com/)
- [No Time for Hate: COVID-19 Stigma](https://www.huffpost.com/entry/no-time-for-hate-covid-_19-stigma_602f295b5f9b0c5496e4e109)
- [When Xenophobia Spreads Like A Virus – NPR 25 minutes podcast 3/4/20](https://www.npr.org/)
- [International student issues--visas, virtual help, staying on campus, etc.](https://www.cbsnews.com/)

**SPS Student Councils Initiatives:**

- Donate to help the CDC’s efforts in fighting back the COVID-19 disease!  
  - Learn more: [https://give4cdcf.org](https://give4cdcf.org)  
  - Donate with team SPS by scanning the QR or go to this link: [https://tinyurl.com/spscdc20](https://tinyurl.com/spscdc20)
- They have compiled a document with resources for emergency funds, and for donating/volunteering online: [https://tinyurl.com/spsservicedoc20](https://tinyurl.com/spsservicedoc20)
- ADA zoom guidelines: [https://www.adl.org/blog/how-to-prevent-zoombombing](https://www.adl.org/blog/how-to-prevent-zoombombing)

**Q&A:**

**Will faculty be compensated for additional asynchronous teaching they are doing in addition to the synchronous teaching they are doing?**

- We are asking everyone to keep teaching and be compensated as if they were teaching a synchronous course. Adjuncts will be compensated based on what the union negotiates
Tisch Center of Hospitality started a campaign to make masks and donate them to homeless shelters and senior centers. We established a task force with some of our students and will have zoom workshops how to make face masks and hope to get 1000 masks in three weeks to donate from our school.

● Email me rk104@nyu.edu for making a mask and donating campaign.

Students are concerned with summer internships given COVID-19. What support is available to them at SPS?

● Rachel Scherr, Director of Career Development at the Wasserman Center will be sending our survey and other materials to assist students in their search for internships. Wasserman will also provide guidelines on how to approach industry leaders on opportunities during these times.

I know it’s hard to predict at this point, but what are the chances of returning to the physical classroom this summer or fall? Or should we be planning for the virtual classroom for the remainder of 2020.

● At this moment is it difficult to predict when we will be physically returning to the classroom. It is important for us to follow the health guidelines and precautions. For the time being we must plan to work remotely into the Summer sessions.

What about summer courses that run all summer through one and two?

● Plan for remote learning. If we get called back into the classroom then great, but we should plan to continue in the remote format.

For students who are no longer in US Eastern time zone and have large differences, how do we keep them engaged? How do we assess participation if they are not able to join synchronously?

● There are many ways to assess our learners. One example could be a 1min check-in with your learners to identify areas of difficulty and proficiently in the provided material. We can do things to help learners to understand and hear. Have your learners send the “muddiest points” of the lessons or assignments.

● We must also be sensitive to the fact that everyone is adjusting to this new format, this new normal. With that being said we should ease into our expectations for students. We need to be more flexible when evaluating.

● Some students are dealing with confinement, sick relatives, different time zones, etc. Many have reported that they are appreciative of the ongoing synchronous classes that brings a sense of normality and discipline. We should be mindful of
the stress they are going through and adjust some of our expectations in terms of assignments and in-class participation.

- Students who have technological challenges should be in contact with their instructors and instructors have Divisional Academic Point People as well as CAES who are available to discuss solutions.

Is SPS planning any branded online free content to connect different divisions and new remote learners?

- Yes, SPS leadership is working on this and will share more details as they arise. Please share with your colleagues any efforts your programs are spearheading.

There have been concerns about Zoom being easily hacked. What security is available through NYU and how do we use a passcode for students to keep the sessions private and safer?

- Visit the CAES website for information on Zoom Bombing. Please note that CAES will be holding a live webinar on this issue.
- Waiting rooms allow for review of participants before entry and passwords can be set for all meeting times so only those who have the password (i.e. your students/guest lecturers) are able to access the meeting.